



Dear readers,

We are pleased to announce that IJI will be indexed in ERIC when presenting you the first issue of 2016. This issue covers a wide range of articles focusing on different aspects of education from United States to Indonesia.

Sato and deHaan tested a learning model for modern strategy games, and presented suggestions for educators when using these games.

Azid and Yaacob focused an aspect that many studies neglected: how we can educate students in orphanages. This study presents enrichment activities with an emphasis on problem solving.

Retnawati, Hadi and Nugraha examined vocational high school teachers' challenges in Indonesia when implementing the new curriculum, and reported findings that also put emphasis on the vice principals of curriculum.

After focusing on three different studies from Asia, Seyoum takes us to another continent by analysing faculty member attitudes towards academic development programs in Ethiopia.

In another study from Africa, Zyad focused on teachers' attitudes when implementing ICT in Morocco.

Nguyen shifts our focus to higher education again with studying how academics teach at three Higher Education Institutions in Vietnam.

Ültanır, Ültanır and Irkörüçü studied stereotypes with two groups of students: (1) Turkish students with strong cultural and political bonds with Balkan region, (2) German students with little or no bonds.

Once we return to Africa, Zakariya examined how taking a prerequisite course would affect students' success in graphing.

Khoshaim and Rashid also focused on higher education with analysing undergraduate mathematic exam questions by looking at complexity level, the difficulty coefficient and the discrimination coefficient.

Boyacı and Atalay focused on developing a new tool to analyse 21st Century skills of primary students. Authors developed a 39-item scale that measure creativity and innovation skills, critical thinking and problem solving skills, and cooperation and communication skills.

Eng, Mohamed, and Ismail analyzed ESL reading comprehension ability of upper primary students in Malaysia and made suggestions for developing better quality instructional materials.

Rasinski, Rupley, Paige and Nichols investigated reading fluency literature and offered suggestions with using research and theoretical studies.

In another ICT related study, Ahmed, AbdelAlmunim and Almbahouh described the use of Web 2.0 tools in higher education by analysing data coming from 40 faculty members.

Şahin, Arseven and Kılıç focused on understanding the reasons behind absenteeism and school dropouts in different levels of schooling in Turkey .

I hope this issue will be of interest to all readers.

Sincerely,

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Guest Editor

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