



Dear readers,

We thankfully announce the first issue of the New Year 2015 that has been published. As you can see in this issue of the International Journal of Instruction (IJI), high quality new articles included in this issue contribute to the literature and indexes of education and instruction. In this new issue of the International Journal of Instruction (IJI) we have introduced 14 articles to the worldwide instructional community.

Five of the fourteen articles of this issue are about teaching language and language skills. The work of Whitacre is showing us school administrator's perceptions about implementation of the Gómez and Gómez Model in Dual Language Program. The remaining four articles are in language education and related to language arts. In this respect the works of Sinaga, Suhandi and Liliasari are concerned with effects of scaffolding design writing skills training, Talebi's work is about linguistic proficiency and reading performance, Alharbi's study is about improving speaking proficiency in Saudi Public Schools and lastly Rahimirad and Zaree-ee's work is related to listening self-efficacy and metacognitive strategy instruction.

Four of the fourteen articles are about teaching and learning processes. And two articles are related to technology enhanced learning, e-learning and content development. Cheok and Wong's work pointed out predictors of e-learning satisfaction for teachers in the literature review. What is emphasized in Gisbert's study is investigating the impacts of cultural differences, contexts and backgrounds in instructional design and quality. Bachman and Scherer's research is about an online learning environment model. The aim of the research is promoting student's autonomy and competence using the Hybrid Model in teaching physical activities,. In this context lastly Eren, Yurtseven Avcı and Seckin Kapucu's work is related to technology in content development. The practical tools has been developed for teachers' producing new contents to their classrooms. The study is questioning the necessity of pre-service teachers' competencies and perceptions about practical tools for content development.

Two of the articles are in the field of mathematics. One of them written by Shirvani which concerns sixth graders' mathematics content knowledge as a predictor of mathematics performance. And the other one written by Yenilmez and Kakmacı investigates spatial visualization success of sixth graders.

Ocak, Ocak and Özpınar's study has tried to determine the metaphors of Turkish students describing European Union. The work of Akabi, Al-Muqeemi and Al-Salmi researches the perceptions of Omani secondary schools students and their work. And the last article of the issue is written by Alabi and Lami. The study has investigated the therapies in Nigeria for reducing adolescents' bullying behaviors efficacy of Client-Centered and Rational-Emotive Behavior.

Finally I recommend you to read the new issue of the new year. Hopefully you enjoy this current issue.

Sincerely,

Assoc. Prof. Dr. Asım Arı

Editor in Chief

Address: Eskişehir Osmangazi University, Faculty of Education, Eskişehir, Turkey

Phone: +90 222 2393750

URL: www.asimari.com

E-mail: ari@ogu.edu.tr